

Dear Parent/Carer,

Here at Holmes Chapel Comprehensive School we are very proud of our curriculum; our subject experts have designed a well sequenced, interesting and knowledge-rich curriculum for our students. More details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

The table below outlines what will be studied during Half Term 3 in Year 7 in each subject and how students are assessed and given feedback to support their progress.

<b><u>Subject</u></b>	<b><u>Content this half term</u></b>	<b><u>Assessments</u></b>
<b>English</b>	Exploring Shakespeare and 20th Century Context Comprehension	Formative assessment of comprehension and analysis
<b>Maths</b>	UNITS: Number Sense and FDP Equivalence Knowledge covered: Rounding to decimal places and significant figures, upper and lower bounds, understanding fractions, decimals and percentages as quantities and their place on a number line, key conversions between FDP including up to eighths and thousandths, explore FDP above 1 and 100%.	Interim 2 Assessment: 5/2/24 Ongoing Progress monitoring tasks and end of topic tests.
<b>Science</b>	Completing the units on Matter, Genes and Waves.	Ongoing Progress monitoring tasks and end of topic tests.
<b>MFL</b>	Places in the town: opinion phrases, adjectives to describe a town, comparative phrases, directions verbs - "there is", to live, to go	Ongoing formative assessments and end of topic tests.
<b>Technology</b>	Students will undertake a range of CAD, practical and design exercises in order to develop their DT skills.	Some homework tasks set in line with the topic undertaken where appropriate.
<b>Music</b>	Pitch and Notation	Composition, Performance and Listening Assessment
<b>Art</b>	This term is about embedding student knowledge of formal elements in art & composition. There is a focus on the formal elements: shape/line/colour inspired by knowledge about the Pop Art movement to develop drawing/design work. Students will learn about & explore paper collage to produce a final outcome.	ongoing formative & summative assessment
<b>Drama</b>	Physical Theatre - Students will explore physical theatre techniques, developing their physical performance repertoire and skillset, working together in a group using these skills to devise a performance from a brief each lesson.	Group assessed performance
<b>PE</b>	Students have been covering this half term with their rotation on	Assessment booklets -

	<p>their sport / character skill carousel. Students will have completed by the end of this half term the following -</p> <p>Netball - Active Listening Football - Respect Badminton - Integrity Dance - Empathy</p>	<p>complete an evaluation on each character skill.</p> <p>Demonstration of the character skill in class through verbal discussions / Q/A and</p>
<b>History</b>	<b>The story of Migration &amp; UK or Disease &amp; health through time</b>	Knowledge tests & Explain the significance questions
<b>Geography</b>	Changing our Global Perceptions	<p>1. A DME focused written task.</p> <p>2. A knowledge assessment mid way through the topic.</p>
<b>RS</b>	Religious Expression	Explain how Muslims express their religious identity

In addition to subject-based assessments, in this half term we also conduct some baseline transition tests so we can make sure they get off to the best start here at HCCS.

**In the coming weeks, you can support your child in a number of ways:**

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline. We understand that year 7s are still getting used to this format but over the next few weeks we will start to increase the expectations around homework.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,  
Helena Connolly  
Progress Lead: Disadvantaged Students  
Holmes Chapel Comprehensive School