

Dear Parent/Carer,

Last half term we wrote to you explaining what the students had been learning in each curriculum area. Here are the details for each subject for this half term, taking us up to the Christmas break. More details are available on our school website under the 'Curriculum and Learning' tab.

The table below outlines what is being studied during Half Term 2 in Year 11 in each subject and how students are assessed and given feedback to support their progress.

Subject	Content this half term	Assessments
English language	Non fiction comprehension and Non-fiction writing (Paper 2)	Formative assessment (mock exam after Christmas)
English literature	A Christmas Carol and Poetry	Formative assessment (mock exams after Christmas)
Creative Digital Media Production (BTEC L2)	Developing media production skills	PISA 2 (coursework assignment)
GCSE Computer Science	We will conclude the Network Unit and then we will move to the final theory units which is all about ethics and the wider picture around Computers in Society.	End of Unit Network Test.
Design & Technology	Coursework including designing and modelling prior to starting to make.	Unit 2 and 3 Internal assessments
BTEC Tech Award in Digital Information Technologies	Component 3: Effective Digital Working Practices, Learning Aim B: The wider implications of digital systems. Students are learning the wider implications of digital systems and their use. They will understand how legislation covering data protection, computer crimes and intellectual property has an impact on the way that organisations and individuals use digital systems and data. Students will also understand the procedures that organisations must follow in order to conform to legal requirements and professional guidelines. Component 3: Effective Digital Working Practices, Learning Aim D: Planning and communication in digital systems Students will learn how individuals in the digital sector plan solutions and communicate meaning and intention. They will understand how different forms of written and diagrammatical communication can be used to express understanding and demonstrate the flow of data and information	Ongoing formative assessment
GCSE Business	2.2 Making marketing decisions 2.3 Making operational decisions	Class based assessments
Enterprise and Marketing	LO5 Understand factors for consideration when starting up a business	

	LO6 Understand different functional activities needed to support a business start-up	
Physics	Forces 2 - Forces in action	End of unit tests and ongoing formative assessments
Chemistry	Organic Chemistry	End of unit tests and ongoing formative assessments
Biology	Finishing Ecology unit, and starting Homeostasis	End of unit tests and ongoing formative assessments
Combined (Double) science	Biology - Ecology Chemistry - Organic Chemistry Physics - Forces 1 - Changing Motion	End of unit tests and ongoing formative assessments
Psychology	Psychological problems	Mid and end of topic test for Psychological problems
Health and Social Care Level 2 BTEC Tech award	Assessment objectives AO1 Demonstrate knowledge and understanding of factors that affect health and wellbeing AO2 Interpret health indicators AO3 Design a person-centred health and wellbeing improvement plan AO4 Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans	Practice Component 3 exams
Maths	Percentages and Interest, Ratio and Fractions, Probability, Collecting and Representing Data, Algebraic Expressions	Ongoing end of unit and mini progress check assessments
French	Theme 2: Social Issues Opinions & reasons on: local and global social issues, volunteering Grammar & structures: conditional voice, imperfect tense, perfect tense, Retrieval: Hobbies, jobs, technology	Ongoing formative assessments and mock speaking exam in December
German	Theme 2: Social Issues Opinions & reasons on: local and global social issues, volunteering Grammar & structures: conditional voice, imperfect tense, perfect tense, Konjunktiv II Retrieval: Hobbies, jobs, technology	Ongoing formative assessments and mock speaking exam in December
Spanish	Theme 2: Social Issues Opinions & reasons on: local and global social issues, volunteering Grammar & structures: conditional voice, imperfect tense, preterite tense, present subjunctive with future structures Retrieval: Hobbies, jobs, technology	Ongoing formative assessments and mock speaking exam in December
Art/craft/design	Students continue to revisit prior coursework & using their knowledge of how to achieve the higher standards, refine coursework within structured, taught lessons. Staff personalise student tasks within lessons to target coursework strengths/weaknesses.	ongoing formative & summative assessment

Drama	<p>Live Theatre Analysis - analysis of the production from our theatre visit in group presentation and note taking lessons followed by practice questions consolidating this information.</p> <p>Scripted Performance Prep - this will begin at the start of December whereby students will be in practical groups preparing a performance of a text in preparation for their examined performance later in the year.</p>	<p>Assessed written tasks</p> <p>Focused rehearsals and teacher assessment during the process</p>
History	<p>Nazi Germany</p> <p>The Exploration of Drake</p>	Significance Questions & Essays
Geography	1. Natural Hazards; 2. Start of Urban Issues and Challenges	Italy and Nepal test; Natural Hazards Recall test; Regular exam questions i.e. 'Assess the extent to which tropical storms have effects on people and the environment'
GCSE RS	Human Relationships	Knowledge and exam questions
GCSE PE	Component 1 Anatomy & physiology	A range of homeworks & unit test
GCSE Food Studies	NEA2 - Food Preparation Task	NEA2 preliminary marking.
Music	<p>Set work analysis and exam preparation: Beethoven Piano Sonata</p> <p>Performance coursework: solo and ensemble recordings (prepare at home)</p> <p>Composition coursework: free and brief composition (prepare ideas at home and complete in school)</p>	<p>End of unit test</p> <p>Exam questions</p> <p>Coursework</p>

In the coming weeks, you can support your child in a number of ways:

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,
Helena Connolly
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Progress Lead: Disadvantaged Students
Enrichment coordinator
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