

Dear Parent/Carer,

Here at Holmes Chapel Comprehensive School we are very proud of our curriculum; our subject experts have designed a well sequenced, interesting and knowledge-rich curriculum for our students. More details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

The table below outlines what is being studied during Half Term 3 in Year 10 in each subject and how students are assessed and given feedback to support their progress.

<b>Subject</b>	<b>Content this half term</b>	<b>Assessments</b>
English language	Creative Prose writing and Exploring Non Fiction	Formative and summative assessments
English literature	An Inspector Calls Anthology poetry	Ongoing formative and summative assessment
Creative Digital Media Production (BTEC L2)	Component 1- Exploring media products Component 2- Developing media production skills	Formative assessment (C1) Summative assessment (C2)
GCSE Computer Science	This half term we will finish Unit 1 on algorithms and coding and then we will start Unit 2 (the first of the pure theory units) and we will looking at binary and hexadecimal - how they work and how they add,subtract and divide using just 1 and 0.	The unit will be examined at Easter in a formal unit test.
Technology	Theory work, completion of Unit 2 and starting Unit 3. Completion of practical investigation 'footstool'	Homework tasks linked to Unit 2 and 3 theory work.
BTEC Tech Award in Digital Information Technologies	Component 1: Exploring User Interface Design Principles and Project Planning Techniques	Students will be completing final preparations and practice mock assessments ready to sit the Pearson Set Assignments immediately after February Half-Term, this will include using their course notes they have been creating in Autumn Term to support them..
GCSE Business	1.3 Putting a business idea into practice, 1.4 Making the business effective	Homework assessments End of units tests
Enterprise and Marketing	Topic 3 What makes a product financially viable, Topic 4 Creating a marketing mix Topic 5 Starting up and running an enterprise	Homework Assessments End of unit tests
Physics	Electrical Circuits	Ongoing progress monitoring tasks and end of topic assessments.

Chemistry	Energy Changes & Quantitative Chemistry units	Ongoing progress monitoring tasks and end of topic assessments.
Biology	Completing Organisation and Infection units	Ongoing progress monitoring tasks and end of topic assessments.
Psychology	Sleep and dreaming and Research Methods	Mid topic test for sleep and dreaming. January assessment on Social Influence and research methods
Health and Social Care Level 2 BTEC Tech award	<p>Learning outcome B: Understand how individuals deal with life events</p> <p>B1 Different types of life event Learners will explore life events that occur in an individual's life. Learners will explore the different events that can impact on people's PIES development.</p> <p>B2 Coping with change caused by life events Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.</p>	Students will be completing final preparations and practice mock assessments ready to sit the Pearson Set Assignments immediately after February Half-Term, this will include using their course notes they have been creating in Autumn Term to support them..
Maths	<p>UNITS:</p> <p>-Equations and Inequalities; -Simultaneous Equations</p> <p>Knowledge involved: Solving equations and inequalities, understanding the difference between equations and inequalities, multiplicative reasoning, equivalence, solving simultaneous equations</p>	Interim 2 Assessment 13/2/24: Ongoing progress monitoring tasks and end of topic assessments.
French	Jobs, career choices & ambitions (theme 3) Opinions & reasons on: GCSE options, full-time and part-time jobs, career plans Grammar: perfect tense verbs, conditional voice, comparative & superlative structures, infinitive structures, forming questions Retrieval: hobbies, festivals, school	Ongoing formative assessments including an extended written piece on theme 3.
German	Jobs, career choices & ambitions (theme 3) Opinions & reasons on: GCSE options, full-time and part-time jobs, career plans Grammar: perfect tense verbs, conditional voice, comparative & superlative structures, infinitive structures, forming questions Retrieval: hobbies, festivals, school	Ongoing formative assessments including an extended written piece on theme 3.
Spanish	Jobs, career choices & ambitions (theme 3) Opinions & reasons on: GCSE options, full-time and part-time jobs, career plans Grammar: perfect tense verbs, conditional voice, comparative & superlative structures, infinitive structures, forming questions Retrieval: hobbies, festivals, school	Ongoing formative assessments including an extended written piece on theme 3.
Art/craft/design	Coursework project 2 - a series of practical exploration & outcomes inspired by art & craft within the Mexican festival 'day of the dead'.	ongoing formative/summative assessment using both

		the school style of feedback and AQA mark scheme language
Drama	GCSE Drama Component 2: Devised Performance	Group assessed performance and devising log
History	The Elizabethan Age (Tudors)	Significance and Write an Account Questions about Elizabethan Religious Problems
Geography	The Changing Economy of the World	Y10 Mock based on Rivers and Consuming Resources. 2. A series of exam questions reflecting the content of the topic.
GCSE RS	Islamic Beliefs and Teaching	December mock -ThemeA February Mock Christianity and Islam
GCSE PE	Component 2 content - Classification of skill Types of Practice Types of Guidance Types of feedback Mental preparation, visualisation and imagery  Exam techniques in Explain questions and model 9 mark responses for extended questions.	End of unit tests Homework tasks Workbook questions Year 10 MOck on Paper 2 content.
GCSE Food Studies	Diet and health - energy needs, diet related diseases, nutrition through life and dietary requirements.	End of unit test. Making - pasta dish.

**In the coming weeks, you can support your child in a number of ways:**

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,

Helena Connolly  
Progress Lead: Disadvantaged Students  
Holmes Chapel Comprehensive School