

Supporting your child through their GCSE years



At A level:

22 students achieved an A or A* grade at A level
51 students achieved A*-B in one or more A level subject

At GCSE level:

119 Grade 9s awarded
324 Grade 9-8 awarded
87% Grade 9-4 in Maths
90% Grade 9-4 in English

We are incredibly proud of team HCCS.

Achieving successful outcomes and progressing to our Sixth Form College

A word cloud centered around the word "Ambition". The word "Ambition" is the largest and most prominent. Other large words include "Career", "Vision", "Effort", "Development", "Aspiration", "Target", "Inspiration", "Enthusiasm", "Goal", "Success", "Achievement", "Dedication", "Vigor", "Determination", "Character", "Passion", "Plan", "Imagination", "Growth", "Win", "Leadership", "Business", "Desire", "Aim", "Opportunity", "Energy", "Power", "Wealth", "Diligence", "Pretension", "Winner", "Objective", "Positive", "Professional", "Personal", "Spirit", "Dream", "Character", "Determination", "Passion", "Plan", "Imagination", "Growth", "Win", "Leadership", "Business", "Desire", "Aim", "Opportunity", "Energy", "Power", "Wealth", "Diligence", "Pretension", "Winner", "Objective", "Positive", "Professional", "Personal", "Spirit", "Dream".

Ambition

Career, Vision, Effort, Development, Aspiration, Target, Inspiration, Enthusiasm, Goal, Success, Achievement, Dedication, Vigor, Determination, Character, Passion, Plan, Imagination, Growth, Win, Leadership, Business, Desire, Aim, Opportunity, Energy, Power, Wealth, Diligence, Pretension, Winner, Objective, Positive, Professional, Personal, Spirit, Dream, Character, Determination, Passion, Plan, Imagination, Growth, Win, Leadership, Business, Desire, Aim, Opportunity, Energy, Power, Wealth, Diligence, Pretension, Winner, Objective, Positive, Professional, Personal, Spirit, Dream.

RESILIENCE



STRENGTH



CONFIDENCE



MOTIVATE



PROTECTING SELF



EFFORT

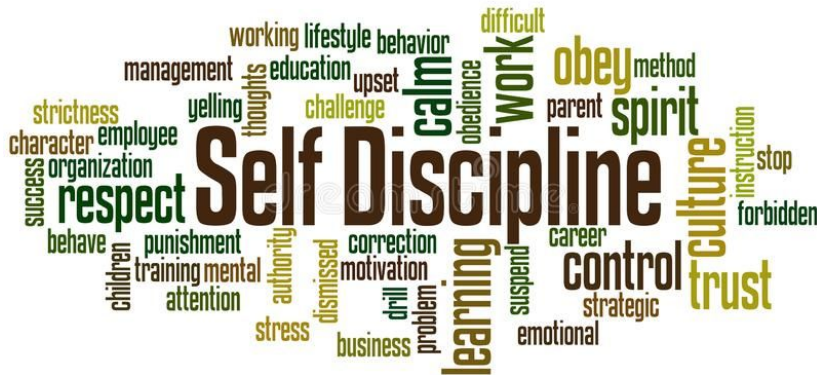


CHANGE



AGILITY

NO PRESSURE.
NO DIAMONDS.
NO STRUGGLE.
NO STRENGTH.





Three connected parts of one school

Whole School Developments

Holmes Chapel Comprehensive School and Sixth Form College

Primary school

Lower School

Upper School

Sixth Form College

HCCS Lower school - Years 7 and 8

- Transition
- Challenge and support
- Culture of engagement
- Building potential
- Building relationships
- Securing the foundations of learning

HCCS Upper school - Years 9 to 11

- Increased specialisation
- Attainment and progress focus
- Support and intervention
- Maximising potential
- Advice and guidance - next steps

HCCS College - Years 12 and 13

- Level 3 qualifications
- High level of specialisation
- Independent, taught and guided study
- High level of autonomy
- Advice and guidance - next steps





Upper School

Supporting your child to reach their potential

Upper School Hub Years 9, 10 & 11

Director of Upper school	Laura Warren
Upper School Learning Managers	Michael Forsyth Brian Gallagher
Upper School Welfare Managers	Annie Bentley Caroline Morgan Holly Pridham

Safeguarding and Child Protection Lead: Emily Bagshaw

10AH	Dave Wheeler
10AC	Ann-Marie Bentley
10CC	Kathryn Lamb
10CH	Stewart Pirie
10MH	Charlotte Kelman
10MC	Richard Sneddon
10TH	Abi Lloyd & Ro Nixon
10TC	Esther Stevens



Upper School

Supporting your child to reach their potential

A positive home-school relationship

Talk to us

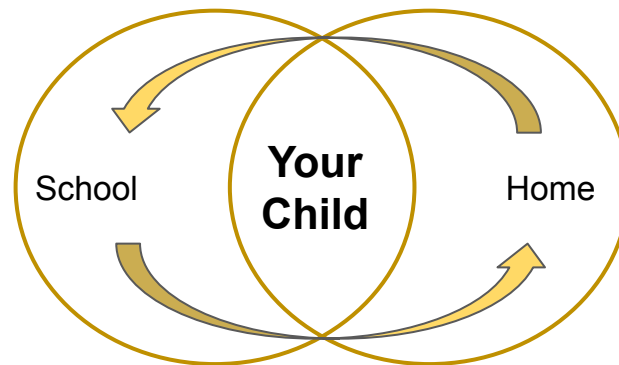
Trust us

Support us

Work with us

Talking to your child about exams - some 'Do's

- Use a positive language when you talk to your child
- Listen more than advise
- Ask them what they need
- Let them talk about their day
- Read your child's feedback regularly and frequently
- Celebrate small steps
- Give guided support



Education is a shared commitment between dedicated teachers, motivated students and engaged, enthusiastic families



Upper School

Our actions, attitude and behaviors

We learn together

We belong to this community


**We are proud of ourselves and
each other**


**We have consistently high
expectations**



Upper School

Our actions, attitude and behaviors

 SCORE	Behaviour Choice	Outcome
1	Exceptional - You actively engage in learning, demonstrating excellent behaviour and attitudes. You challenge yourself and consistently demonstrate exceptional progress. You support others in their learning.	Success, Progress, School Prizes, Postcards Home.
2	Expected - You quickly follow instructions demonstrating politeness and respect to others. You are focussed on your work and you are making progress.	Success, Progress, Postcards Home.
3	Lost Learning - You are misusing learning time and you have to be reminded about how to behave in order to meet expectations. Your behaviour is having a negative impact on your progress.	Discussion with teacher. Catch up with work missed.
4	Disruption - You are disrupting the learning of others or you are demonstrating a lack of respect.	Discussion with Head of Faculty. Catch up time. Contact home.
5	Defiance - You are demonstrating serious defiance or disruption, or your behaviour is having a negative effect on the safety and wellbeing of yourself or others.	Discussion with hub or senior leader. Contact home.





Upper School

Supporting your child to reach their potential

- Assessment is a key part of your child's learning
- Responding to feedback is a key driver of growth
- Feedback informs future revision needs
- Please check your child's exercise books and assessments for feedback
- Feedback is given every 8 lessons





Upper School

Supporting your child to reach their potential

- Any revision is still revision
- Revision will not be 'mostly done in lessons'
- Essentially...the student has to work hard in their own time in addition to 'normal' school work
- Take ownership and engage





Upper School

Supporting your child to reach their potential

Curriculum Intent

1: Future Pathways

Enable students to make informed and responsible choices for their potential future pathways including employment and education.

2: Spiritual Values

To nurture students' curiosity and develop their understanding of a range of religious, philosophical and ethical traditions and values, creating a stronger sense of empathy and acceptance of difference. We want students to use these experiences to enrich their own understanding of spirituality, as a way of helping them find deeper meaning in their lives.

3: Global Community

To develop students understanding of the scale and diverse cultures of the world we live in, from working within our Holmes Chapel School community to becoming a global citizen.

4: Relationship Sex Education

To ensure our students make positive and informed choices in their relationships and keep our students safe, physically, emotionally and legally.

5: Well Being

To promote the positive mental, emotional and physical wellbeing of our students; allowing students to explore and develop their best selves and through this developing their wellbeing
To support students with engagement in, implementation of and taking responsibility for their wellbeing

6: Life Skills

The life skills component of the MY curriculum will build skills around relationships and working in a team that pupils will have experienced across the subject curriculum. We provide a theoretical structure to their thinking around working in a group, friendships and the other kinds of team relationships that are an important part of becoming a successful and happy adult.

Retrieval Practice

Metacognition

BSL

Intervention



Upper School

Supporting your child to reach their potential

Holmes Chapel Comprehensive School & Sixth Form College
'Preparing Learners for a Changing World'

Search...

My Child at School Student Portal Progress Check

Curriculum & Learning

Lower School
Key Stage 3, Years 7 & 8

Upper School
Key Stage 3, Year 9
Key Stage 4, Years 10 & 11

Learning Manager Team

Careers Learning Centre Learning @ Home Curriculum Policy





Upper School

Student Advice

Revision Methods:

- Flash cards
- Mind maps
- Knowledge recall
- Quiz websites
- Reading revision guides
- Practice Exams
- Videos

Website Links:

<https://senecalearning.com/en-GB/>
<https://vle.mathswatch.co.uk/>
<https://www.physicsandmathstutor.com/>
<https://www.bbc.co.uk/bitesize>
<https://www.linguascope.com/>
<https://www.sparknotes.com/>
<https://www.youtube.com/>

Example Revision Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 (4:00 - 5:00)	Chemistry	Swing band	Physics	Biology	
Session 2 (6:00 - 7:00)	Geography	Business	Computer Science	Football	

	Saturday	Sunday
Session 1 (10:00 - 12:00)	Maths	English literature
Session 2 (1:00 - 3:00)	English Language	Further Maths



Upper School

Supporting your child to reach their potential

Your first point of contact

👉 **Your Child's Group Tutor**
👉 General questions and queries

👉 **Upper School Welfare Manager**
👉 Welfare and pastoral issues
👉 **upperschool@hccs.info**

Bromcom

👉 If you haven't already, you need to login and register your account using the details that we have sent you.

'My child at school' App

👉 Allows you to keep in touch with timetable, attendance, positive and negative house points etc

School leadership contacts

Michael Forsyth
Learning Manager
learning issues, progress and attainment.
michael.forsyth@hccs.info

Laura Warren
Director of Upper School
laura.warren@hccs.info

Matt Lowe
Deputy Head Teacher
matt.lowe@hccs.info

Nigel Bielby
Executive Headteacher
nigel.bielby@hccs.info



Upper School

Supporting your child to reach their potential

There are at least 6 points of contact during this year for Year 10 students

Year 10 interims: 3rd November & 10th March

Parents Evening: 2nd March (online)

Subject Intervention Evening: 15th June

Year 10 assessment week: WB16th January & WB19th June

Work Experience: WB 20th March

Christmas Concert: 1st December

School Production: 8th & 9th December

Parent Forum: 8th June

Winter and Spring Festivals