



Dear Parent/Carer,

The table below outlines what is being studied during Half Term 5 in Year 7 in each subject and how students are assessed and given feedback to support their progress.

Subject	Content this half term	Assessments
English	Exploring Shakespeare- Writing Non Fiction- Poetic forms	Formative assessment
Maths	<p>Multiplication and Division Unit: Knowledge includes factors, multiples, multiplying and dividing integers and decimals, converting units, area of rectangles, parallelograms, triangles and trapeziums, and calculating the mean.</p> <p>Fractions and Percentages of Amounts Unit: Knowledge includes fractions of amounts, percentages of amounts (non-calculator), finding the original amount, and finding more than 100%.</p> <p>Addition and Subtraction of Fractions Unit: Representing, Calculating</p>	End of Topic Tests
Science	<p>Waves 1 - Students will initially learn about the key properties of sound waves, including amplitude and frequency in relation to the sound's properties, and how the speed of sound can be changed. They will then go on to learn about light, reflection, refraction and dispersion, and the laws associated with light including basic ray diagrams.</p> <p>Reactions 1 - Students will learn about metals and non-metals, differences between these two classes of substance and some key reactions with oxygen, water and acids. The reactivities of different metals will be compared. The concept will then be extended to acids and bases (alkalis), looking at the pH scale and neutralisation.</p>	End of topic tests
MFL	Spanish: Customs and Traditions - Hispanic festivals Conditional and near future	Ongoing formative assessment and end of unit tests
Computer Science	This term the Year 7 are moving onto a Unit that looks at Careers in Computer Science - the aim is to open their eyes to the opportunities within the industry and to show them some of the creative side alongside the coding side. We will get them to complete a task in Google Sketchup.	The Unit will have a written assessment completed in class and a Sketchup task in the EBook.
Technology	Students will undertake a range of CAD, practical and design exercises in order to develop their DT skills.	Some homework tasks set in line with the topic undertaken where appropriate.
Food	<p>The Eatwell Guide and Nutrients.</p> <p>Theory. Students will learn about the 5 food groups on the Eatwell Guide.</p>	Practical homework - preparation of ingredients.

	<p>Students will learn the functions and sources of the 5 nutrients.</p> <p>Practical Students continue to learn knife skills and how to use the cooker. The students will also be introduced to sauce making, rubbing in and working with high risk ingredients.</p>	
Music	Hero/ Villain Music	Performance and End of Unit Assessment
Art	<p>To ensure correct quantities of learning resources are available students will either: embed knowledge of formal elements in art & composition. A focus on the formal elements: shape/line/colour inspired by knowledge about the Pop Art movement to develop drawing/design work. Students learn/explore paper collage to produce a final outcome OR Further build on knowledge of formal elements & composition. Using the formal elements: shape/line/colour/texture inspired by Insects - Tano Vernon (graphic artist) & creative ad-agency Soon to develop drawing/design work and building on knowledge about paper collage skill learnt in the Pop Art project to produce a card construction outcome.</p>	ongoing formative/summative feedback given by class teacher
Drama	Scripted unit: Students will be exploring a comedy script, where they will practically explore characterisation skills using vocal and physical skills for comedic effect. Students will also make inferences from each script extract, discussing meaning and how to practically showcase roles within performance.	Students will be practically assessed on their vocal and physical skills and ability to portray a comedic role from a script
PE	Techniques, tactics & composition across a variety of sports. Knowledge and understanding of health & fitness. Introduction to character exam action and its value in sport.	Every 4 weeks on different aspects of physical literacy.
History	Health & medicine through time. 2,000 years of diseases and medicine	extended writing - comparing diseases and treatments over time
Geography	Fantastic places. A unit that explores both Human and Physical places across the world; their formation and how we are exploiting them.	Assessment based on the Great Barrier Reef- extended writing/PEE paragraphs Recall activities built into lessons
RS	Who am I? A unit which explores how we have a sense of self and identity. We explore what it means to have free will for example.	Evaluating arguments

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,

Helena Connolly
Progress Lead: Disadvantaged Students
Holmes Chapel Comprehensive School