



Dear Parent/Carer,

The table below outlines what is being studied during Half Term 5 in Year 9 in each subject and how students are assessed and given feedback to support their progress.

| Subject | <u>Content this half term</u> | <u>Assessments</u> |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| English | Shakespeare (Macbeth)- NF reading and writing | Formative and summative |
| Maths | Rates (Compound Units), Indices and Roots, Pythagoras' Theorem and Percentages and Interest. 9X3: ELC Component 7 + 8 - Geometry and Statistics | End of Topic Tests |
| Science | GCSE Preparation Biology - Cell Biology & Organisation Chemistry - Chemical Changes Part Physics - Energy | End of topic tests |
| MFL | French: weather descriptions, countries & nationalities, holiday activities, transport, past and present opinion phrases and adjectives to describe holidays structures - present and perfect tense verb structures, comparative and superlatives verbs - to be, to go, to do, to stay German: body parts, illness phrases, giving advice, opinion phrases and adjectives to describe healthy eating habits and exercise/sports, structures - "you have to", future and conditional tense verb structures, telling the time verbs - to have, to hurt, to eat, to play, to do Spanish: opinion phrases and adjectives to describe film & television genres, vocabulary to review Target-Language films structures - opinion and verb structures in three tenses, verbs - to watch, to be, to prefer, to recommend | Ongoing formative assessment and end of unit tests |
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| Technology | Students will undertake a range of CAD, practical and design exercises in order to develop their DT skills. | Some homework tasks in line with the task undertaken where appropriate |
| Food preparation and Nutrition | Students will be learning about where food comes from and how food is processed. | Evaluation Assessment - |
| Music | Music and the Media | Recording and End of Unit Assessment |
| Art | Students consolidate their ability to link knowledge of contextual sources to produce an A2 moodboard inspired by the artist KAWS - working in the style of GCSE art Students use a variety of mixed media/skills, consolidating practical skill progression | ongoing formative/summative feedback given by class teacher |

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| Drama | Students will be focusing on a devised docu-drama based on the theme 'Stolen lives' . Pupils will explore a series of verbatim events linking to the theme of 'stolen lives' where they will use a series of GCSE Drama explorative strategies to a series of different stimuli. | Students will practically devise a performance which will showcase their knowledge and sensitivity towards the theme of 'Stolen lives' utilising characterisation skills and a series of GCSE explorative strategies. |
| PE | Social Skills We explore skills such as Communication, Respect, Trust and Empathy. Students are expected to engage conversations regarding their importance and also complete their Booklet on the google classroom. | What we read, see and hear. |
| History | Medieval Medicine & Health | Explaining the significance of key factors in Medieval Medicine (PEEL paragraph work) |
| Geography | The Living World' Focusing on factors that create different ecosystems, and Tropical Rainforests. Learning about how valuable Tropical Rainforests are, why they are being destroyed and what we can do to prevent this. | Regular exam questions based on the topics with an assessment on Tropical Rainforests towards the end of the term. |
| RS | New Religious Movements - NEW FOR 2024 Exploring how new religious movements come about and looking at examples of them in the ancient and modern world. | End of topic exam |

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,
Helena Connolly
Progress Lead: Disadvantaged Students
Holmes Chapel Comprehensive School