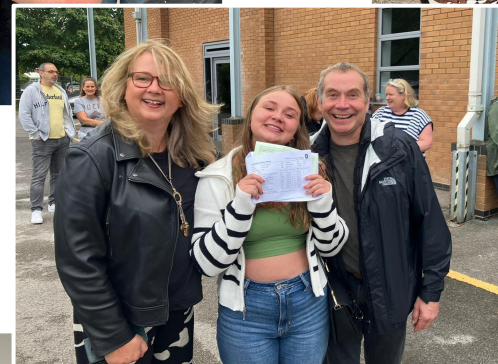




Supporting your child through their GCSE Study

Learning - We learn together
Belonging - We belong to this community
Pride - We are proud of ourselves and each other
Ambition - We have consistently high expectations





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A great summer of achievement!



110 Grade 9s awarded
271 Grade 9-8s awarded

75% Grade 9-4 in English
82% Grade 9-4 in Maths

We are incredibly proud of team
HCCS.

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Welcome to our Year 10 Team



**Ms Joanne
Camm**
**Director of
Upper School**



**Mr Richard
Sneddon**
**Head of
Year 10**



**Mrs Lisa
Gianassi**
**Welfare
Manager**



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Year 10 Tutors

Supporting your child to reach their potential

10EA	Ellen Anderson
10OB	Oriana Brown
10CPL	Chloe Plant
10HF	Heather Finigan
10CK	Charlotte Kelman
10LS	Laura Sneddon
10CPR	Craig Proudlove
10KW	Kate Weaver/Jess Shaw

The importance of the Group Tutor

- Ambassadors for the students.
- Build relationships with their tutees.
- Key link for communication between home.
- First point of contact for parents.



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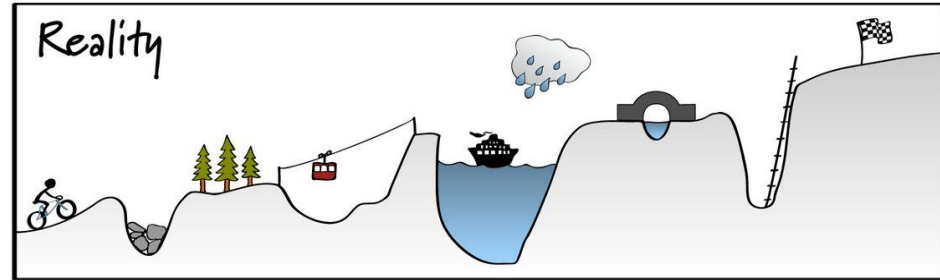
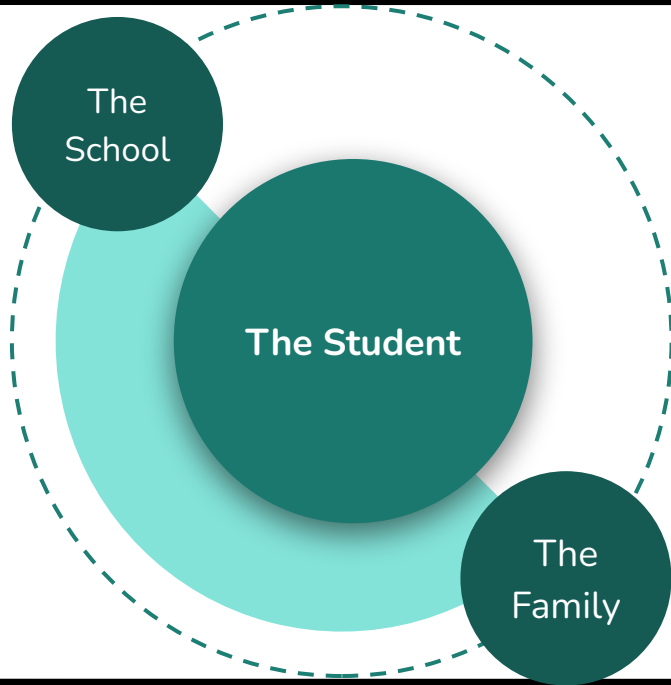


Year 10 Tutors

Supporting your child to reach their potential

10EA	ellen.anderson@hccs.info
10OB	oriana.brown@hccs.info
10CPL	chloe.plant@hccs.info
10HF	heather.finigan@hccs.info
10CK	charlotte.kelman@hccs.info
10LS	laura.sneddon@hccs.info
10CPR	craig.proudlove@hccs.info
10KW	kathryn.weaver@hccs.info jessica.shaw@hccs.info

Challenge & Ambition



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How can ambition be cultivated?

The Student

- Equipment
- Seeks feedback
- Takes control of their own learning
- Discusses answers
- Supports others learning

The School

- Purposeful pace
- Cold calling
- Probing questions
- Focus on oracy and literacy
- Extension challenges
- Reflection on BFL
- Focused start and end to lessons

The Family

- Discuss aspirations
- Set ambitious goals
- Promote critical thinking
- Challenge 3, 4 or 5 BFL
- Encourage resilience, when they fail, try again
- Celebrate any progress



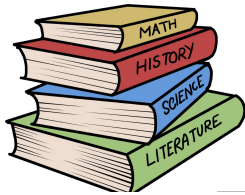
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Assessments & Feedback



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Interims - A Measure of Progress



Attendance %*	Behaviour Points	Achievement Points
98.89	0	1394

Subject	Minimum Expected Grade	Approach to Learning	Progress Towards Minimum Expected Grade
English	6	O	Excellent
Maths	6	VG	Expected
Science	5	G	Expected
Art	6	O	Expected
Drama	6	VG	Expected
Geography	6	O	Exceptional
History	6	O	Excellent
IT	5	G	Expected
Mod Lang	5	O	Excellent



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Interims - A Measure of Progress



Subject	End of Year 11 Target Grade	Current Performance	Progress to Target	Attitude to Learning	Student actions (intervention)
English Language	6	5	Excellent	Very Good	Challenge
English Literature	6	4	Expected	Good	
Maths	6	5	Expected	Very Good	
Double Award Science	66	55	Limited	Good	Revision
Business Studies	6	7	Expected	Very Good	
History	6	6	Expected	Good	
PE GCSE	6	6	Excellent	Very Good	



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Year 10

Supporting your child to reach their potential

There are several points of contact during this year for Year 10 students inc:

Year 10 interims: 29th of November, 5th of March, 13th of June

Parent Consultation Evening: 6th of March

Year 10 Assessment Week: WB 21st of April

Work Experience: WB 28th April



Year 10

Our actions, attitudes and behaviors

Our values

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Get involved: Upper School Community

Supporting your child to reach their potential



Extra Curricular activities
Reward Trips
ALW week
Young Leaders Awards
DofE



Young Leaders Programme



THE DUKE OF
EDINBURGH'S AWARD

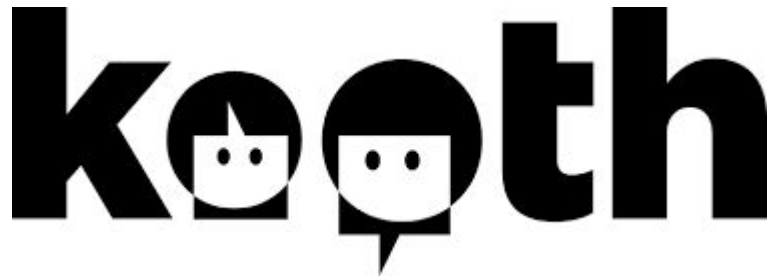


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Upper School

Supporting your child to reach their potential



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Helpful Information



The screenshot shows the live well Cheshire East website. At the top, there is a search bar and a menu icon. Below this is a banner with the text "Find over 3,000 health, well-being and support services in Cheshire East" and "Find a Live Well Service". A search form is visible with fields for "What" and "Miles of" and a "SUMMIT" button. The main content area is a grid of service categories, each with a "READ MORE" button:

- your health matters
- your community activities
- care and support for adults
- keeping your independence at home
- your education, employment and money matters
- care and support for children
- we care for carers
- 0-25 Local Offer for SEN and disabilities
- feel safe in your home and community

Below the grid is a "Shared Lives" section with a photo of two people reading and a "READ MORE" button. At the bottom, there is a "We want to hear from you" section with "SEND FEEDBACK" and "SUGGEST A SERVICE" buttons. The footer contains "Accessibility" and "Privacy policy and cookies" links.

The screenshot shows the "Support for Parents and Carers" page on the live well Cheshire East website. The page has a search bar and a menu icon at the top. Below the search bar is a navigation breadcrumb: "Home / LiveWell / Care and support for children / How do I get early help for my child / Family Information Service / Support for Parents and Carers". The main heading is "Support for Parents and Carers". The content is organized into a grid of service categories, each with a "READ MORE" button:

- Family hubs
- Advice on bullying
- Fact sheets
- Short breaks
- Support groups for parents and carers
- Support for the loss of a child
- School admissions
- Child/Adolescent Violence to Parents
- Keeping Children Safe in Out Of School Settings (OOSS)
- Healthy relationships

The footer contains "Accessibility" and "Privacy policy and cookies" links.



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Thank you for Listening!

If you have any questions, please use this [form](#).



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