

Dear Parent/Carer,

Here at Holmes Chapel Comprehensive School we are very proud of our curriculum; our subject experts have designed a well sequenced, interesting and knowledge-rich curriculum for our students. More details are available on our school website under the 'Curriculum and Learning' tab. You will also find links to your child's learning manager page where we are building up a bank of additional resources and information relevant to your child's stage of learning.

The table below outlines what is being studied during Half Term 3 in Year 9 in each subject and how students are assessed and given feedback to support their progress.

Subject	Content this half term	Assessments
English	Exploring an Anthology of Poems and comprehension linked to the context of the anthology poems and poets	Formative assessment of comprehension and analysis skills
Maths	UNITS: <ul style="list-style-type: none"> - Three Dimensional Shapes - Line Symmetry and Reflection - Rotation and Translation Knowledge covered: Recognise properties of 3D shapes and their nets, plans and elevations, surface area and volume. Recognise lines of symmetry, reflect, rotate and translate shapes.	Interim 2 Assessment: 6/2/24 Ongoing progress monitoring tasks and end of topic assessments
Science	Completing the units on Ecosystems (2), Energy (2), and Earth (2)	Ongoing progress monitoring tasks and end of topic assessments
MFL	French: opinion phrases and adjectives to describe jobs, job responsibilities, work places, future plans, daily routine structures - third person and future tense verb structures, conditional voice, comparative and superlatives, reflexive verbs verbs - to work, to be, to go German: opinion phrases and adjectives to describe school subjects and teachers, school facilities, transport structures - comparative and superlative structures, future tense verb structures verbs - to study, to have, "there is" Spanish opinion phrases and adjectives to describe hispanic festivals and traditions, customs and traditions around the Spanish-speaking world structures - present, future and conditional tense verb structures, third person verbs, comparative and superlative structures verbs - to celebrate, to eat, to drink, to go, to decorate	Ongoing formative assessments and end of topic tests.
Technology	Students will undertake a range of CAD, practical and design exercises in order to develop their DT skills.	Some homework tasks set in line with the topic undertaken where appropriate.
Music	Film Music	Performance and Listening Assessment.

Art	Students will apply their knowledge of the formal elements: line/shape/tone/colour/pattern to extend their knowledge of drawing/collage techniques and demonstrate an understanding of tessellation inspired by artist M.C Escher. Students will also design geometric animals inspired by the style of artist Kerby Rosanes.	ongoing formative & summative assessment
Drama	Teachers - Students will explore scripted performance techniques, developing their performance repertoire and skillset, working together in a group using these skills to devise a performance from a scene each lesson. They will also explore the social context of the play.	Group assessed scripted performance
PE	Life skills award - Students cover the physical skills in sports activities and its importance to life skills. Key core life skills covered based on social aspects in PE and how they impact daily activities.	Assessed on the completion of the life skills booklet. Written assessed work. Practically applying life skills in lessons.
History	Music & the 20th century	Source based questions, Knowledge tests
Geography	1. World under threat- we will bring this unit to a close 2. The Living World- we will focus on the theory of Ecosystems	1. End of unit assessment on World Under Threat. 2. A series of exam questions based on the theory of ecosystems.
RS	Introduction to Philosophy of Religion	Does God exist?

In the coming weeks, you can support your child in a number of ways:

- ★ Check that your child is keeping up with their homework, this will be set through the Google Classroom and will include a clear deadline.
- ★ Use the Google Classroom to check that your child has what they need in their book, you can sit together and go through the lessons to see that they finished the work
- ★ Speak to your child about what they are doing – this could be through asking them what they have done and what knowledge they can remember from the lesson.
- ★ Encourage your child to read for pleasure and ensure they always have their book with them in school for our 5 minutes reading time at the start of every lesson.
- ★ Ensure that they have regular breaks from homework and get a good night's sleep – work in chunks of time, turn off mobile phones and devices at least one hour in advance of going to bed
- ★ Encourage hobbies and interests which are not technology based
- ★ Let children be bored; this is when creativity occurs and reveals their talents

We hope you find this information useful and your child is enjoying learning with us at HCCS.

Kind regards,
Helena Connolly
Progress Lead: Disadvantaged Students
Holmes Chapel Comprehensive School